



COME AND SEE - THEOLOGICAL STEPPING STONES FOR DOMESTIC CHURCH – FAMILY

N/R MYSELF	Year 1 FAMILIES	Year 2 BEGINNINGS
<ul style="list-style-type: none"> • God knows and loves us we are precious to God • God has called us by name • Prayer is talking and listening to God • It is possible to pray at any time • Introduction to a litany • Some scripture from Isaiah and a psalm 	<ul style="list-style-type: none"> • God loves and cares for everyone • We can trust God • Jesus was part of a loving family • The importance of prayer: night prayers • The psalms help us pray and think about God • God cares for us as a loving parent 	<ul style="list-style-type: none"> • God is present in every beginning • The story of Creation, God made the world • God made us and loves us • The importance of prayer; morning prayer • A psalm is a song of praise to God
<ul style="list-style-type: none"> • 	<p>Level 1</p> <ul style="list-style-type: none"> • Talk about showing love and care • Recognise stories and psalms about Gods love and care <p>Level 2</p> <ul style="list-style-type: none"> • Ask and respond to questions about their experience of love and care • Retell some stories and psalms about love and care 	<ul style="list-style-type: none"> • Within Level 1 children will be able to talk about their experience and feelings about new beginnings and say what they wonder about the excitement and surprise that a new start can bring. they will be able to recognise that people are kind and loving because God made them. They will be able to recognise the story of creation as a religious story and say what they wonder about the beauty around them and God creating the world. a child will be able to recognise and use some religious words and phrases about types of prayer. • Within Level 2 children will be able to ask and respond to questions about their own and others' experiences about new beginnings and ask questions about what they and others wonder about the reasons why some beginnings are easy and others difficult and realise that some questions are difficult to answer. They will be able to retell the story of creation or some phrases from the psalms.



COME AND SEE - THEOLOGICAL STEPPING STONES FOR BAPTISM/CONFIRMATION - BELONGING

N/R WELCOME	Year 1 BELONGING	Year 2 SIGNS & SYMBOLS
<ul style="list-style-type: none"> Welcome into the Church family The Sign of the Cross Baptised in the name of the Father and of the Son and of the Holy Spirit The simple sequence of the Baptismal Rite Some symbols used in Baptism: water, font, Easter candle, white garment Introducing godparents 	<ul style="list-style-type: none"> Baptism is an invitation from God to belong to the Church family The Church family welcomes the one who is to be Baptised A sacrament is God's way of being present at special moments in our lives The words of Baptism. 'I baptise you in the name of the Father and of the Son and of the Holy Spirit Some of the Rite of the Sacrament of Baptism The role of parents and godparents The Our Father Some of the symbols used in Baptism, particularly the candle given at Baptism 	<ul style="list-style-type: none"> The Rite of Baptism The signs and symbols used in Baptism; Easter candle, light, font, water, anointing with chrism, white garment The reading of the Word of God Recognition that Christians as members of the Church family act in a particular way because they are following the light of Christ The role of parents
<ul style="list-style-type: none"> 	<p>Level 1</p> <ul style="list-style-type: none"> Talk about belonging Recognise words and phrases used in Baptism <p>Level 2</p> <ul style="list-style-type: none"> Describe some actions and symbols used in Baptism Ask questions about becoming a Christian 	<ul style="list-style-type: none"> Within Level 1 children will be able to talk about their experience and feelings about signs which help them in daily life and the symbols which are important to them and say what they wonder about the meaning and importance of some symbols in their life. they will be able to recognise the signs and symbols used in baptism and use some religious words and phrases used in that sacrament, and that Christians act in a particular way because they are members of the Church family. Within Level 2 children will be able to ask and respond to questions about the reasons for the importance of certain symbols in their life and be able to ask questions about what they and others wonder about the power of symbols to convey meaning and realise that these question are difficult to answer. they will be able to use religious words and phrases to describe some actions and symbols used in baptism and describe some ways in which Christians live as followers of the light of Christ.



COME AND SEE - THEOLOGICAL STEPPING STONES ADVENT/CHRISTMAS - LOVING

N/R BIRTHDAY	Year 1 FS - 1 WAITING	Year 2 FS - 2 PREPARATIONS
<ul style="list-style-type: none"> • What people do during Advent • Advent is a time for getting ready for Christmas • Means of preparing Advent Calendar/Advent Wreath • Advent a special season of longing and waiting for Jesus birth at Christmas • The Crib • The Nativity Story • The Shepherds • The Wise Men • The Hail Mary 	<ul style="list-style-type: none"> • Some aspects of the liturgical season of Advent: a time of waiting to celebrate Jesus' coming at Christmas • Advent wreath and its symbolism • The Annunciation • The Visitation • The Nativity • The beginning of an understanding of the Incarnation 	<ul style="list-style-type: none"> • Advent four weeks of preparation for the celebration of Jesus at Christmas • Understanding of the liturgical year • Isaiah description of the one who is to come • The Annunciation • The Visitation • The Nativity • Jesus comes to us as God's gift because he loves us • Jesus light for the world • The opening prayer at the Night Mass
<ul style="list-style-type: none"> • 	<p>Level 1</p> <ul style="list-style-type: none"> • Talk about experience and feelings of waiting • Recognise Advent as a time of waiting and Advent symbols <p>Level 2</p> <ul style="list-style-type: none"> • Ask and respond to questions about waiting • Describe things which aid waiting during Advent • Retell the story of Jesus birth 	<ul style="list-style-type: none"> • Within Level 1 children will be able to talk about their own experience and feelings of preparing for special occasions and be able to say what they wonder about the amount of time and care involved in preparing for christmas. they will be able to recognise the events around the birth of Jesus as religious stories, recognise some religious signs and symbols and use religious words and phrases to describe some religious action and symbols connected with the liturgical season of Advent. • Within Level 2 children will be able to ask and respond to their own and others' experience and feelings, about how important it is to prepare well and what happens if there is no preparation. they will be able to retell the stories of the annunciation, the visitation and the Nativity and be familiar with the characters in those events and use religious words and phrases to describe the customs of advent. they will be able to describe how christians follow Jesus as the light of the world and live that out in their lives.



COME AND SEE - THEOLOGICAL STEPPING STONES FOR LOCAL CHURCH - COMMUNITY

N/R CELEBRATING	Year 1 FS - 1 SPECIAL PEOPLE	Year 2 FS - 2 BOOKS
<ul style="list-style-type: none"> The Parish community gathers to celebrate such occasions as Baptism, Christmas, wedding Examining inside the parish church Various ministries undertaken by the parish community The story of the Presentation 	<ul style="list-style-type: none"> The Church is where the parish family gathers to celebrate the Good News of Jesus The priest leads the parish family as they gather to celebrate Mass at church on Sunday Lay ministries exercised by the parish family The Presentation of Jesus Listening to God's Word at Mass Special reverence for the reading of the Gospel The Finding of Jesus in the Temple 	<ul style="list-style-type: none"> The basic division of the Bible into Old and New Testament The names of some of the Books of the Bible The place of the Gospels in the Bible, something of their writers The marks of reverence given the reading of the Gospel during Mass The religious vocabulary and symbols related to the reading of the Gospel The names, types and functions of various books used at Mass
<ul style="list-style-type: none"> 	<p>Level 1</p> <ul style="list-style-type: none"> Talk about special people Wonder how special people help them Recognise helping within the Parish community <p>Level 2</p> <ul style="list-style-type: none"> Ask and respond to questions about what makes a person special Retell some stories of Jesus' life 	<ul style="list-style-type: none"> Within Level 1, children will be able to talk about their experience and feelings about the different books that are used at home and school and say what they wonder about the importance of books in their lives. they will be able to recognise that the Bible is a special book and name some of the stories in the Bible and recognise and name some of the special books used in church and the people who use them. Within Level 2, children will be able to ask and respond to questions about their own and others' experience and feeling of the different books that are used at home and school. they will be able ask questions about what they and others wonder about the need for books and their importance in our lives and realise that some questions are difficult to answer. a child will be able to describe how the Gospels are used by the parish family and be able to use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel. they will be able to retell the story of the Baptism of Jesus.



COME AND SEE - THEOLOGICAL STEPPING STONES FOR EUCHARIST - RELATING

N/R GATHERING	Year 1 – FS 1 MEALS	Year 2 – FS 2 THANKSGIVING
<ul style="list-style-type: none"> • The parish family gathers for Mass • Entering the church: the holy water font, the aisle and the benches where the people gather • Ministries of welcoming and of serving at Mass • Jesus gathered the children to speak to them (Mark 10) • Parts of the Mass, <ul style="list-style-type: none"> ○ gathering ○ welcome ○ listening to God's Word ○ receiving Jesus in Holy Communion 	<ul style="list-style-type: none"> • Catholics go to Mass as members of God's family • At Mass the action and the words of the Last Supper are repeated • The Preparation of the Gifts • The words and meaning of the Consecration • The Our Father • Presence of Jesus in Holy Communion • Acknowledgement that all good things come from God • The importance of prayer: grace before meals 	<ul style="list-style-type: none"> • Parts of the Mass – Introductory Rites, Liturgy of Word, Liturgy of Eucharist, Concluding Rites • Some Mass responses • Eucharistic prayer for children • Jesus' presence in the Eucharist • The implication of the concluding Rite of the Mass, where Catholics enter the world with a mission
<ul style="list-style-type: none"> • 	<p>Level 1</p> <ul style="list-style-type: none"> • Talk about experiences of happy meal times • Wonder why people share special meals • Recognise the story of Jesus at the Last Supper <p>Level 2</p> <ul style="list-style-type: none"> • Ask and respond to questions about special meals • Retell the story of the Last Supper • Use religious words to describe what happens at Communion 	<ul style="list-style-type: none"> • Within Level 1 children will be able to talk about their experience of receiving and giving thanks and what they wonder about how others feel when they are thanked. They will be able to recognise the story of the Last Supper and that Catholics go to mass to give thanks to God and remember what Jesus did. they will be able to recognise some signs and symbols, different words and phrases used in the Eucharist (at mass). • Within Level 2 children will be able to ask and respond to questions about how they and others feel when receiving and giving thanks and be able to retell the story of the last supper. they will be able to use words and phrases from the Eucharist (mass) that show how Catholics give thanks to God and describe how Catholics try to live what they have experienced at mass in their daily lives.



COME AND SEE - THEOLOGICAL STEPPING STONES FOR LENT/EASTER - GIVING		
N/R GROWING	Year 1 FS - 1 CHANGE	Year 2 FS - 2 OPPORUNTIES
<ul style="list-style-type: none"> Ash Wednesday marks the beginning of Lent Lent: a time to grow in love to be more like Jesus and to look forward to Easter Jesus who is the example we following goodness, love, care, and helpfulness Lent is a time for prayer, fasting and almsgiving Jesus died on Good Friday Jesus rose from the dead at Easter Easter is the Church's celebration of Jesus' new life 	<ul style="list-style-type: none"> Liturgical season of Lent, the use of purple Ash Wednesday begins the 40 days of Lent Lent: a time to change and to grow spirituality in preparation for the celebration of Easter, through prayer and good deeds Palm Sunday of the Passion Jesus died on Good Friday The Stations of the Cross The Resurrection 	<ul style="list-style-type: none"> Ash Wednesday Lent offers the opportunity to make a new start through prayer, good deeds and giving up things The liturgy of Lent and Holy Week The Stations of the Cross The story of Palm Sunday of the Passion and what happens in the liturgy on that day Jesus washing his disciples feet and its meaning The suffering and death of Jesus on Good Friday The Resurrection of Jesus
<ul style="list-style-type: none"> 	<p>Level 1</p> <ul style="list-style-type: none"> Talk about experiences of change Recognise story of Palm Sunday, Good Friday and Easter Sunday Recognise Lent as a time to make a new start <p>Level 2</p> <ul style="list-style-type: none"> Ask and respond to questions about change. Retell Easter stories Describe how Lent is used to make a new start 	<ul style="list-style-type: none"> Within Level 1 children will be able to talk about their own experience and feelings of using opportunities for good and say what they wonder about the good things that they see others doing. a child will be able to recognise some religious stories connected with lent, holy week and easter and some religious signs and symbols associated with lent, holy week and easter use appropriate religious vocabulary connected with them. they will be able to recognise that some christians use the time of Lent as an opportunity to choose to do good. Within Level 2 children will be able to ask and respond to questions about their own and others' experiences and feelings of using the opportunities that are offered to choose good and be able to ask questions about what they and others wonder about how people make choices and realise that some of these questions are difficult to answer. a child will be able to retell some of the events of Palm sunday, maundy thursday, Good Friday, and easter sunday and use religious words and phrases to describe the religious action and symbols of lent and holy week. they will be able to describe some ways in which christians use the time of lent, to find ways of helping others.



COME AND SEE - THEOLOGICAL STEPPING STONES FOR PENTECOST - SERVING		
N/R GOOD NEWS	Year 1 HOLIDAYS & HOLYDAYS	Year 2 SPREADING THE WORD
<ul style="list-style-type: none"> • Jesus rose from the dead at Easter • Alleluia, a word to praise God • Jesus sends the Holy Spirit • The coming of the Holy Spirit at Pentecost • Pentecost- the beginning of the Church • Sharing the Good News that Jesus is alive 	<ul style="list-style-type: none"> • Ascension Day, before Jesus ascended to Heaven he promised to send his Holy Spirit • Pentecost; a holy day – the feast of the Holy Spirit • Pentecost – the beginning of the Church • The Holy Spirit is a helper and guide • Some symbols of the Holy Spirit • The Holy Spirit enables Christians to pass on the message of the Good News of Jesus 	<ul style="list-style-type: none"> • Jesus promises to send the Holy Spirit • Prayer to the Holy Spirit • The Ascension; Jesus returns to his Father • Pentecost - the gift of the Holy Spirit for all time • The power of the Holy Spirit in daily life • Christians pass on the Good News of Jesus through the Holy Spirit • The resurrection of the dead
<ul style="list-style-type: none"> • 	<p>Level 1</p> <ul style="list-style-type: none"> • Talk about experiences of holidays • Wonder what makes a holiday happy • Recognise a holy day and the story of Pentecost • Recognise some symbols of the Holy Spirit <p>Level 2</p> <ul style="list-style-type: none"> • Ask and respond to questions about differences between ordinary and holy days • Retell the story of Pentecost • Describe ways in which the Holy Spirit is a helper and guide 	<ul style="list-style-type: none"> • Within Level 1 children will be able to talk about their own experience and feelings of both passing and receiving messages and say what they wonder about the importance and responsibility of passing on messages in daily life. they will be able to recognise the religious story of Jesus' Resurrection and the coming of the Holy Spirit at Pentecost and recognise how the disciples changed through the power of the holy spirit and how the holy spirit helps christians in their lives. They will be able to say about what they wonder about new life and the Holy Spirit. • Within Level 2 children will be able to ask and respond to questions about their own and others' experiences and feelings of both passing and receiving messages and be able to retell the story of the Resurrection of Jesus and the coming of the holy spirit and be able to describe ways in which christians spread the word of the good news of Jesus in their lives.



COME AND SEE - THEOLOGICAL STEPPING STONES FOR RECONCILIATION - INTER-RELATING

<p>N/R FRIENDS</p>	<p>Year 1 FS - 1 BEING SORRY</p>	<p>Year 2 FS - 2 RULES</p>
<ul style="list-style-type: none"> • Jesus' relationship with his disciples • Talking to Jesus as friend • God is kind, understanding, loving and gentle. Always ready to forgive and never changes • Changing, saying sorry and being forgiven • Forgiving others • Praying the 'Our Father. 	<ul style="list-style-type: none"> • We can have choice in our actions • God helps us to choose well and express sorrow for wrong choices • God forgives us • Examples of forgiveness and sorrow in the Gospel: Levi and Zacchaeus • Use and understanding of religious vocabulary: sorrow and forgiveness • Christians say sorry and forgive each other because they follow Jesus • Foundation for understanding the Sacrament of Reconciliation • Familiarity with a prayer of sorrow 	<ul style="list-style-type: none"> • Jesus' commandment to love one another • Jesus' commandment to forgive each other • Sin, the intention to commit sin • Examination of conscience • A prayer of sorrow • Sacrament of Reconciliation: repentance, disclosure of sin, absolution and reparation • The Sign of Peace at Mass
<ul style="list-style-type: none"> • 	<p>Level 1</p> <ul style="list-style-type: none"> • talk about their experiences and feelings about making choices • Say what they wonder about in making choices. • recognise the story of the call of Levi and the encounter of Jesus with Zacchaeus as religious stories • Recognise some religious words like 'being sorry' and 'forgiveness'. • Recognise that people say sorry and forgive each other because they follow Jesus. <p>Level 2</p> <ul style="list-style-type: none"> • ask and respond to questions about the consequences that choices have on others and themselves • recognise the need to be sorry for the wrong choices they have made • Ask questions about how it can sometimes be difficult to forgive others. • retell the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of isaiah • use religious words like 'forgiveness' and 'be sorry' when they or others have made wrong choices. • describe how the priest uses God's power to forgive those who are sorry and say so. 	<ul style="list-style-type: none"> • Within Level 1 children will be able to talk about their own experience and feelings about rules in their life and be able to say what they wonder about the importance of keeping rules for themselves and for others. they will be able to recognise the story of Peter asking Jesus about forgiveness as a religious story and some religious words and signs that christians use to express sorrow and forgiveness. a child will be able to recognise that people say sorry and ask forgiveness because they are followers of Jesus • Within Level 2 children will be able to ask and respond to questions about their own and others' experiences and feelings of the importance of rules and be able to use religious words and phrases to describe the examination of conscience and some aspects of the sacrament of Reconciliation. they will be able to describe how christians try to practice Jesus' commandment of love, peace and reconciliation.

**COME AND SEE - THEOLOGICAL STEPPING STONES FOR UNIVERSAL CHURCH - WORLD**

N/R OUR WORLD	Year 1 FS - 1 NEIGHBOURS	Year 2 FS - 2 TREASURES
<ul style="list-style-type: none"> • God created the world and it was good • Everyone shares God's world • We take care of the world • The implications of being part of God's global family • Praising God by praying a psalm 	<ul style="list-style-type: none"> • Everyone is a neighbour and loved by God • The story of Good Samaritan • God gives dignity to each human person • A Christian's faith impels them to act fairly towards others • Understanding and application in daily life of Fairtrade • The implications of being global neighbours 	<ul style="list-style-type: none"> • The Creation story - Genesis • God made the world. • Respect for the integrity of Creation • Praise of God in Creation • Solidarity with those in need • The work of CAFOD • God's care for us • Praise for the World • The Gloria of the Mass
<ul style="list-style-type: none"> • 	<p>Level 1</p> <ul style="list-style-type: none"> • talk about their experience and feelings • talk about neighbours and be able to say what they wonder about neighbours both locally and globally. • recognise that everyone is our neighbour and is loved by God, and because of that they act fairly towards others. <p>Level 2</p> <ul style="list-style-type: none"> • ask and respond to questions about their own and others' experiences and feelings about neighbours • retell special stories about Jesus and his friends and • describe some ways in which religion is lived out by believers. 	<ul style="list-style-type: none"> • Within Level 1, a child will be able to talk about their own experience and feelings about the treasures they see or have and be able to say what they wonder about the treasures they see or have. • Within Level 2 a child will be able to ask and respond to questions about their own and others' experiences of and feelings about what we treasure. they will be able to ask questions about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer. a child will be able to retell some special stories about creation and the treasures of God's world and be able to describe some ways in which religion is lived out by believers in the way they treasure God's world. • Within Level 3 a child will be able to compare their own and others' ideas about questions about the treasures of our world that are difficult to answer. a child will be able to make links between religious stories about creation/ treasuring our world and beliefs and be able to give reasons for certain actions by believers in relation to treasuring God's world.