



COME AND SEE - THEOLOGICAL STEPPING STONES FOR DOMESTIC CHURCH – FAMILY

<p>Year 3 HOMES</p>	<p>Year 4 PEOPLE</p>	<p>Year 5 OURSELVES</p>	<p>Year 6 LOVING</p>
<ul style="list-style-type: none"> • The Christian home; an image of and a sharing in the love between Christ and the Church • Paul's letters to the early Christian community teaching about God's vision for every family • The Christian duty of parents towards children and children towards parents • The example of the Holy Family • God is always with us • We are chosen by God to be a holy people and the implications in daily life • Jesus' new rule 	<ul style="list-style-type: none"> • The genealogy of Jesus in the Gospel of Matthew • Jesus' human family • The story of Abraham, the father of God's chosen people • The story of Jacob • The story of the love and fidelity of Ruth • Solomon, the wise ruler • The role of Joseph in Jesus' life 	<ul style="list-style-type: none"> • Called to holiness • Virtue of peace • Made in the image and likeness of God • To know, love and serve God • God's children • Lives of holy people • Thanksgiving to God • God as a loving parent 	<ul style="list-style-type: none"> • God's love, care and forgiveness • God's unconditional love, which is not earned but given • The Beatitudes • The parable of the prodigal son • Scripture which helps the understanding of God's love
<ul style="list-style-type: none"> • Within Level 2, children will be able to ask and respond to questions about their own and others' experiences and feelings about homes and ask questions about what they and others wonder about, what makes a house a home and how God is always with us, and realise that sometimes this is a difficult question to answer. They would be able to retell some of the advice offered by Paul in his letters about living together as a family and the life of the holy Family and describe some ways Christians live as people chosen by God. • Within Level 3, children will be able to make links to show how feelings and beliefs affect how their behaviour and that of others is important in relation to the give and take of living in a family and be able to compare their own and other people's ideas about the difficult question of what make a house a home. They would be able to make links between some scripture they have studied and the belief that God can make a difference in everyday life through God's unchanging love and give reasons why Christians should try to love others. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



COME AND SEE - THEOLOGICAL STEPPING STONES FOR BAPTISM/CONFIRMATION - BELONGING

Year 3 PROMISES:	Year 4 CALLED:	Year 5 LIFE CHOICES	Year 6 VOCATION & COMMITMENT
<ul style="list-style-type: none"> • What a Sacrament is • The structure of the Rite of the Sacrament of Baptism • Becoming a member of Church family • The celebration of the Word of God • The litany of the Saints • The renunciation of sin and Profession of Faith • Anointing with the Oil of Chrism • Symbolism of the lighted candle 	<ul style="list-style-type: none"> • The call of David and Samuel in the Old Testament • The call of the Apostles • The Sacrament of Confirmation • The Baptismal promises • The work of the Holy Spirit in our lives • The ways in which we can respond to the call of God • The example of people who responded to God's call • The Trinity 	<ul style="list-style-type: none"> • The Sacrament of Marriage • The call to holiness • Each person shares in the mission of Christ • Witness of Christian life • Christian service • The Beatitudes • Love of God and neighbour 	<ul style="list-style-type: none"> • Vocation to the priesthood and religious life • The ministerial priesthood • The Sacrament of Ordination • Some understanding of the evangelical counsels of poverty, chastity and obedience • The witness of all Christians through Baptism
<ul style="list-style-type: none"> • Within Level 2, children will be able to ask and respond to questions about promises and ask questions about what they and others wonder about why people make promises. They will be able to retell the story of the Baptism of Jesus and to describe the actions and symbols used at Baptism. • Within Level 3, children will be able to make links between their actions and the promises made and be able to compare their own and other people's ideas about promises and the consequences involved. They will be able using a developing religious vocabulary to give reasons for the actions and symbols involved at Baptism and be able to give reasons for the promises made at Baptism and how Christians live as followers of the light of Christ. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



COME AND SEE - THEOLOGICAL STEPPING STONES ADVENT/CHRISTMAS - LOVING

Year 3 VISITORS	Year 4 GIFT	Year 5 HOPE	Year 6 EXPECTATIONS
<ul style="list-style-type: none"> Advent is a time of preparation for the coming of Jesus at Christmas The meaning of the Jesse tree Isaiah foretells the coming of the Messiah The joys and demands of being a Christian The stories of the Annunciation and the Visitation The story of the birth of Jesus and the visit of the Shepherds (Luke) The visit of the Wise Men (Matthew) An understanding that Jesus came to earth for the good of all 	<ul style="list-style-type: none"> The liturgical season of Advent Advent is focused on the “coming” of Jesus as Messiah The messiah is the one promised by God who would show God’s love and bring peace Isaiah prophecy about coming of the Messiah Further understanding of the Incarnation That Jesus will come again at the end of the world as he promised Gaudete Sunday The visit of the Wise Men 	<ul style="list-style-type: none"> The liturgical season of Advent The theological virtue of hope Isaiah and Jeremiah’s prophecies about the coming of the Messiah Waiting in hope for the coming of Jesus at Christmas Waiting in hope for the second coming of Christ at the end of time Further understanding of the Incarnation Joyful Mysteries of the Holy Rosary 	<ul style="list-style-type: none"> The liturgical season of Advent. Isaiah’s expectation of the Messiah The Word in John’s Gospel The Annunciation The Incarnation The Angelus John the Baptist announces the coming of the Messiah The second coming of Jesus Christ
<ul style="list-style-type: none"> Within Level 2, children will be able to ask and respond to questions about their own and others’ experiences and feelings about visitors and be able to ask questions about what they and others wonder about the joys and demands of visitors and why they might feel like that and realise that these questions are difficult to answer. They will be able to retell the stories of the events surrounding the birth of Jesus and describe how Christians use the time of advent to reflect on their lives in preparation for coming of Jesus. Within Level 3, children will be able to make links to show how feelings and beliefs affect how they prepare for and receive visitors and be able to make links between the Scripture they have explored and Advent as a season of getting ready for the coming of Jesus. They will be able to give reasons for some advent/Christmas actions that Christians do to prepare for the coming of Jesus. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">



COME AND SEE - THEOLOGICAL STEPPING STONES FOR LOCAL CHURCH - COMMUNITY

<p>Year 3 JOURNEYS</p>	<p>Year 4 COMMUNITY</p>	<p>Year 5 MISSION</p>	<p>Year 6 SOURCES</p>
<ul style="list-style-type: none"> • The liturgical year • What liturgy is • Special season of the Church's year • The cycle of readings for the Sundays of the Church's year • Ordinary time • The feasts of Our Lady • Pilgrimage Psalms • The importance of prayer in Christian life • How prayer leads to good actions • Mysteries of the Rosary 	<ul style="list-style-type: none"> • Parish, pastoral area/deanery • The vocation of the lay people in the Church • The vocation of ordained ministers • The service to a parish community through ministry • Living out the command of charity and good works • Funeral Rites 	<ul style="list-style-type: none"> • Christ inaugurates the proclamation of the Good News using Isaiah • The apostles share in Christ' mission • The call of Levi • Priestly prayer for unity in John's Gospel • The nature of a diocese • The bishop is the successor of the apostles and continues the mission of Christ • The meaning of ecumenism 	<ul style="list-style-type: none"> • Sacred Scripture is the inspire Word of God • God is truly present in Scripture • The Old Testament has its own intrinsic value as wellbeing for the Christian part of the total revelation of God in Jesus Christ through the Holy Spirit • The Gospels are central because Jesus Christ is their centre • The Word of God is venerated and nourishes and governs the Christian life
<ul style="list-style-type: none"> • Within Level 2, children will be able to ask and respond to questions about their own and others' experiences and feelings about the events which mark the year or the season and ask questions about what they and others wonder about how we help one another on the journey through the year. They will be able to retell some of the stories of the Mysteries of the Rosary or the special feasts of the year and to use religious words and phrases to describe the liturgical year and how it is composed of seasons and feasts days. They will be able to use and make links between some scripture and what Christians believe and be able to describe some ways in which prayer leads to good actions. • Within Level 3, children will be able to make links to show how feelings and beliefs affect how they and others behave in their life journey and what is important to them and compare their own and others' ideas about difficult questions concerning how people deal with sad or difficult events on their journey. They will be able to make links between some scripture and what Christians believe and use developing religious vocabulary to 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



give reasons why Catholics celebrate certain feasts of the year and the reasons for the actions and symbols used.			
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COME AND SEE - THEOLOGICAL STEPPING STONES FOR EUCHARIST - RELATING			
Year 3 LISTENING & SHARING:	Year 4 GIVING & RECEIVING:	Year 5 MEMORIAL SACRIFICE	Year 6 UNITY
<ul style="list-style-type: none"> • The responses of the Mass • The Penitential Act • The Gloria • Liturgy of the Word • The Gospel is the Good News • God speaks to us through the scriptures • The Creed • The Liturgy of the Eucharist • Preparation of the Gifts • The Eucharistic Prayer • Transubstantiation • The Communion Rite • Sending forth 	<ul style="list-style-type: none"> • Introductory Rites • Penitential Act • Communion Rite • The Lord's Prayer • The Sign of Peace • Lamb of God • Holy Communion • Transubstantiation • Prayer after Communion • Concluding Rite 	<ul style="list-style-type: none"> • Passover in Exodus • The institution of the Eucharist at the Last Supper • The Eucharist as a memorial sacrifice of Jesus • Transubstantiation through the power of the Holy Spirit, of bread and wine into the Body and Blood of Christ • The real presence of Christ in the Eucharist • Proclaiming the mystery of faith • Eucharistic Prayer II 	<ul style="list-style-type: none"> • The priestly prayer of unity of Jesus in John 17 • One body in union with Christ • Eucharistic Prayers for Children III • The Communion Rite • The unity of the Church in Heaven and on earth with the offering of Christ • Our Father • The priest's prayer for peace and unity • Lamb of God • The prayer: Lord, I am not worthy • The Eucharistic presence of Christ • Reception of Christ in Holy Communion and union of the faithful
<ul style="list-style-type: none"> • Within Level 2, children will be able to ask and respond to questions about their own and others' experiences and feelings about listening well and sharing and to ask questions about what they and others wonder about the joys and difficulties of listening and sharing and realise that some of these questions are difficult to answer. They will be able to use religious words and phrases to describe the actions and symbols used during the celebration of the Eucharist and describe some ways in which Christians share the Good News of Jesus. • Within Level 3, children will be able to 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



<p>make links to show how feelings and beliefs affect their own and others' desire to listen and to share and be able to compare their own and others' ideas about the questions of how and why we listen and share and that these questions are difficult to answer. They will be able to use a developing religious vocabulary to give reasons for specific actions and words used during the celebration of the Eucharist and be able to give reasons why Christians want to share God's love with others.</p>			
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<p>COME AND SEE - THEOLOGICAL STEPPING STONES FOR LENT/EASTER - GIVING</p>			
<p>Year 3 GIVING ALL</p>	<p>Year 4 SELF DISCIPLINE</p>	<p>Year 5 SACRIFICE</p>	<p>Year 6 DEATH & NEW LIFE</p>
<ul style="list-style-type: none"> • Liturgical season of Lent • Lenten promises, giving through prayer, giving up and good deeds • The Beatitudes • Jesus in the desert • The Sorrowful Mysteries of the Rosary • The agony in the Garden • Jesus' sacrifice on Good Friday • The Resurrection 	<ul style="list-style-type: none"> • Ash Wednesday • Lent is a time for self-discipline, for prayer, fasting and almsgiving • Jesus commandment to love our enemies • Holy week • The Stations of the Cross • The sorrowful Mysteries of the Rosary • Easter Triduum • Liturgy of Maundy Thursday, washing of the feet • Liturgy of Good Friday – reading of the Passion and the Veneration of the Cross • The Resurrection 	<ul style="list-style-type: none"> • Lent is a time for self-sacrifice • Jesus' temptation in the desert • Holy Week • The Stations of the Cross • The Sorrowful Mysteries of the Rosary • Gethsemane: the agony in the garden • Holy Thursday, the altar of Repose • Jesus' suffering • The Crucifixion • Good Friday liturgy of the Passion of the Lord • The Resurrection 	<ul style="list-style-type: none"> • Lent, a time to remember the suffering and death of Jesus • The raising of Lazarus • Jesus the Bread of Life • The liturgy of Friday of the Passion of the Lord • The liturgy of the Easter Vigil in the Holy Night • The four parts to the Easter Vigil in the Holy Night • Jesus rising to new life
<ul style="list-style-type: none"> • Within Level 2, children will be able to ask and respond to questions of their own and others' experience and feelings of how people give themselves for others and be able to ask questions about the courageousness of giving and realise that some questions are difficult to answer. They will be able to retell some of the stories of Holy Week and the Resurrection and use religious words and phrases to describe the religious actions and symbols of lent and 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



<p>holy week. They will be able to describe some ways in which Christians use the time of Lent to give to others.</p> <ul style="list-style-type: none"> • Within Level 3, children will be able to make links to show how feelings and beliefs affect their own and others' attitude to giving of themselves and be able to compare their own and other people's ideas about giving that are difficult to answer. They will be able to make links between the scripture and what Christians believe about how they should act and give reasons for Christians being kind and generous especially during Lent. AT 1(iii) L3 			
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<p>COME AND SEE - THEOLOGICAL STEPPING STONES FOR PENTECOST - SERVING</p>			
<p>Year 3 ENERGY</p>	<p>Year 4 NEW LIFE</p>	<p>Year 5 TRANSFORMATION</p>	<p>Year 6 WITNESSES</p>
<ul style="list-style-type: none"> • The appearance of Jesus after the Resurrection • The Ascension, Jesus returns to his Father • The first three Glorious Mysteries of the Rosary • Pentecost: the coming of the Holy Spirit • How the Church celebrates Pentecost • Prayer to the Holy Spirit • Symbols of the Holy Spirit and their meaning • The gifts of the Holy Spirit • The inspiration of the Holy Spirit in the lives of Christians 	<ul style="list-style-type: none"> • The descent of the Holy Spirit on Our Lady and Apostles • The feast of Pentecost • The power of the Holy Spirit • The gift and guidance of the Holy Spirit • The witness to the Resurrection of Peter and John • The Journey's of Paul • The beginning of the Christian Church • Paul's journeys; beginning of the Christian Church 	<ul style="list-style-type: none"> • The teaching of the Risen Lord on the road to Emmaus • The beginning of the Church of Pentecost • The Holy Spirit strengthens and transforms the lives of Christians • The fruits of the Holy Spirit • The Holy Spirit • The prayer - Come Holy Spirit • The Conversion of Saul • Some of the letters of Paul • The Spirit at work in God's family • Jesus Christ lives in and acts through the Church 	<ul style="list-style-type: none"> • Post Resurrection appearances of Jesus • Jesus. Promise of the Holy Spirit • The Ascension of Jesus • The choice of Stephen who was to be the first martyr • The power of the Holy Spirit • The role of service of deacons • The conversion and witness of Lydia in Acts • Modern witnesses to the Good News • The moral life of Christians is sustained by the Holy Spirit
<ul style="list-style-type: none"> • Within Level 2, children will be able to ask and respond to questions about their own and others' experiences and feelings about the power of fire and wind and how this energy can be used for good, and ask questions about what they and others wonder about the power 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



<p>of wind and fire and realise that some of these questions are difficult to answer. They will be able to retell the story of the Ascension and the coming of the Holy Spirit at Pentecost and use religious words and phrases to describe what happened to the apostles at Pentecost, what they saw and felt. They be able to describe some ways in which Christians live when they use the energy and gifts of the holy spirit. Within Level 3, children will be able to compare their own and other people's ideas about questions that are difficult to answer about the best use of the power of wind and fire and make links between the Pentecost story and Christian belief in the power of the holy spirit. they will be able to give reasons for the love Christians show because they are inspired by the Holy Spirit.</p>			
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COME AND SEE - THEOLOGICAL STEPPING STONES FOR RECONCILIATION - INTER-RELATING			
Year 3 CHOICES	Year 4 BUILDING BRIDGES	Year 5 FREEDOM & RESPONSIBILITY	Year 6 HEALING
<ul style="list-style-type: none"> • The Sacrament of Reconciliation and the stages of this Sacrament • The stories of the prodigal son and the two sons • An understanding of sin and some of its consequences 	<ul style="list-style-type: none"> • God's mercy and love • Jesus the Good Shepherd • Examination of conscience 	<ul style="list-style-type: none"> • Ten Commandments • Greatest Commandment – Love God and love others • Beatitudes 	<ul style="list-style-type: none"> • Jesus healed the sick, the healing of the blind man • The Christian responsibility of caring over the sick • The parable of the Last Judgement in Matthew • The Sacrament of the Anointing of the Sick with the celebration of the Eucharist • The effects of the Sacrament



<ul style="list-style-type: none"> • Examination of conscience • An Act of Sorrow • The importance of being sorry and asking forgiveness 	<ul style="list-style-type: none"> • Sacrament of Reconciliation, other names for it, Confession, Penance and Sacrament of Forgiveness • Contrition • Absolution • Penitential Rites I and II • Scripture references to God's unconditional love and forgiveness 	<ul style="list-style-type: none"> • Freedom brings responsibility • God is loving and merciful • Seeking God's forgiveness in the Sacrament of Reconciliation • Dignity of the human person 	<ul style="list-style-type: none"> • The Sacrament of the Anointing of the Sick at home or in hospital • The three Sacraments received by those seriously sick, the Sacrament of Reconciliation, the Sacrament of the Anointing of the Sick and Viaticum • Pilgrimage to Lourdes
<p>Within Level 2, children will be able to ask and respond about their own and others' experiences of making choices and to ask questions about what they and others wonder about how choices are</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



made and realise that some of these questions are difficult to answer.

They will be able to **retell** the stories of the Two Sons and the Prodigal Son and use **religious words** and phrases to describe saying sorry and ask forgiveness and the sacrament of Reconciliation and a simple examination of conscience and to write/say a sorry prayer. **They** will be



able to
describe some
ways in which
followers of
Jesus live.

Within **Level
3**, children
will be able to
make links to
show how
feelings and
beliefs affect
their and
others'
decisions
about choices
and their
consequences
and **compare**
their own and
other
people's ideas
about
questions of
choices and
their
consequences
and realise
that these
questions are
difficult to



<p>answer.</p> <p>They will be able to make links between religious stories and the belief in a loving and forgiving God and be able to use a developing religious vocabulary to give reasons for what happens in the sacrament of Reconciliation. they will be able to give reasons why particular Christians make good choices and follow Jesus.</p> <p>•</p>			
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COME AND SEE - THEOLOGICAL STEPPING STONES FOR UNIVERSAL CHURCH - WORLD			
Year 3 SPECIAL PLACES	Year 4 GOD'S PEOPLE	Year 5 STEWARDSHIP	Year 6 COMMON GOOD
<ul style="list-style-type: none"> • The importance of places associated with the earthly life of Jesus • The place of pilgrimage in the Christian life • Conservation of Creation • The interdependence within Creation • Places set aside for worship –churches • Beginnings of an understanding of contemplative prayer • The social teaching of the Church: justice and solidarity 	<ul style="list-style-type: none"> • The Communion of Saints • The call to holiness • What a martyr is • Examples of holy people including Blessed Teresa of Calcutta 	<ul style="list-style-type: none"> • An understanding of the book of Genesis and other scripture related to stewardship • The harmony and order of the created world • Solidarity among all creatures • Being made in the image and likeness of God • The integrity of the creation • The stewardship of creation • The Catholic Social Teaching about care for others and for the integrity of creation 	<ul style="list-style-type: none"> • Jesus came for the poor and marginalised • The Beatitudes • Catholic Social Teaching • The Common Good • The acceptance of personal responsibility • Justice • Respect for the dignity of the human person • Human solidarity
<p>Within Level 2, children</p>	•	•	•



will be able to **ask and respond** to questions about their own and others' experiences of and feelings about special places and **ask questions** about what they and others wonder about special places and realise that some of these questions are difficult to answer.

They will be able to **retell** the



stories about special places for Jesus and **describe** some ways in which religion is lived out by Christians in terms of pilgrimage and worship

Within **Level 3**, children will be able to **make links** to show how feelings and beliefs about special places affect their behaviour



and that of others and **compare** their own and others' ideas about questions relating to why some places are special that are difficult to answer.

Children will be able to use a **developing religious vocabulary** to give reasons why Christians go on pilgrimage and be able to **give reasons** why Christians should care about the world.